

暖光燈

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♩ = 90

Piano

Red.

Detailed description: This is the first system of a piano score for the piece 'Warm Light'. It consists of two staves: a treble clef staff and a bass clef staff. The time signature is 4/4. The tempo is marked as ♩ = 90. The music is in a simple, melodic style. The treble staff contains a series of eighth and quarter notes, while the bass staff provides a steady accompaniment of quarter notes. The system concludes with a fermata over the final note. Below the staves, there are four measures of 'Red.' with a horizontal line underneath, indicating a redaction of the original score.

5

Red.

Detailed description: This is the second system of the piano score, starting at measure 5. It follows the same musical structure as the first system, with a treble and bass staff in 4/4 time. The melody continues in the treble staff, and the accompaniment remains in the bass staff. The system ends with a fermata. Below the staves, there are four measures of 'Red.' with a horizontal line underneath, indicating a redaction of the original score.

9

Red.

Detailed description: This is the third system of the piano score, starting at measure 9. It continues the melodic and accompanimental lines established in the previous systems. The treble staff features a consistent eighth-note pattern, and the bass staff provides a steady quarter-note accompaniment. The system concludes with a fermata. Below the staves, there are four measures of 'Red.' with a horizontal line underneath, indicating a redaction of the original score.

13

Red.

Detailed description: This is the fourth and final system of the piano score, starting at measure 13. It maintains the same musical style as the previous systems. The treble staff continues with its melodic line, and the bass staff provides accompaniment. The system ends with a fermata. Below the staves, there are four measures of 'Red.' with a horizontal line underneath, indicating a redaction of the original score.

17

Ped. Ped. Ped. Ped.

21

1.

Ped. Ped. Ped. Ped.

2.

25

Ped. Ped.